

Communicative English Course

A Bridge Course on Communicative English is like a helpful extra class for Learners who want to improve their language skills. In this special course, learners go over the things they have already learned in regular classes, but in a simpler way. It's like building a bridge to help learners get better at using the language.

The Language Lab is a place where one can practice and enhance their language abilities. The faculty uses easy words to explain things, making it simpler to understand and learn. The aim is to help the learners to feel more confident and comfortable using English in their daily life. It's like a stepping stone to becoming even better at English communication.

The Department of English, at R.A. Podar College believes in the following principles while teaching learners who are lacking in English language skills.

1. Encourages contacts between learners and faculty.
2. Develops reciprocity and cooperation among learners.
3. Uses active learning techniques.
4. Gives prompt feedback.
5. Emphasizes time on task.
6. Communicates high expectations.
7. Respects diverse talents and ways of learning.

Keeping these good practices in mind, the department has designed the following course for the language lab sessions for learners:

Each session is for 90 minutes. From the second session onwards, everyday there will be half an hour's session on Language lab software.

Session 1	Introduction. The teacher will introduce himself / herself. Learners will introduce themselves. In this process, the teacher will observe and make a note of problems, which the learners are facing.
Session 2	Conducting a test, trying to understand the problems of learners.
Session 3	Phonetics. Teacher will introduce learners to phonetics and will give them practice.
Session 4	Story telling. The teacher will read / tell a story. The learners will note down the difficult words and their meaning.
Assignment	Learners can be asked to keep one notebook, in which they will stick any news item and write the difficult words and their meaning. At the same time, they will prepare one more sentence on their own and write it in the notebook.

	Every day before the session begins the teacher can ask learners to read out the words with meaning to the whole class. So other learners will also get to know new words at the same time, which will aid in public speaking. A game of spelling antakshari can be conducted in the class and points can be given team wise which will compel learners to increase their vocabulary.
Session 5	Sentence construction
Session 6 – 10	Parts of speech - nouns, pronouns, adjectives, adverbs, verbs, preposition, conjunction, tenses
Session 11-13	Story reading by the learners. Write the difficult words and their meaning. At the same time, they will prepare one more sentence on their own and write it in the notebook. The student can also be asked to write the story in their own words.
Session 14-15	Role play. Give different situations from their daily life to learners and ask them to act.
Session 16	Dialogue completion. Give incomplete dialogues and ask learners to complete it on their own. And take a role play with the help of those dialogues.
Session 17	Comprehension
Session 18	Speech activity with prior preparation
Session 19	Speech activity – Extempore
Session 20	Conduct the test again to check the learner's improvement.